

# Manchester Essex Regional School District Curriculum Review Cycle for Continuous Improvement

## Stage 1: Curriculum and Program Review and Development

- Review Massachusetts Curriculum Framework and/or Common Core to analyze alignment and review/create benchmarks, essential questions, and assessments.
- Work in district-wide K-12 curriculum-based teams to review current practices and to ensure that we are adhering to the benchmarks for all students and following the vision and goals of the district. Build content specific academic vocabulary lists.
- Study research-based literature and best practices to determine resources to pilot.



## Stage 2: Possible Pilot Programs/Updated Editions

- Work in district teacher-teams to pilot and evaluate programs and materials.
- Identify professional development needs in order to provide sustained support for implementation of a program.
- Project budgetary implications.
- A program is chosen and ordered.



## Stage 3: Implementation

- Teachers begin use of the chosen program.
- Provide materials and professional development for the chosen program.
- Provide mentoring, coaching, modeling, and grade-level support.



## Stage 4: Data Gathering, Evaluation and Renewal

- Collect data from benchmark assessments.
- Survey students, parents, and teachers concerning the impact of the program. Analyze data and survey results.
- Identify areas in need and formulate a plan for improvement.
- If applicable, implement improvement plan as soon as it is feasible.



Return to Stage 1

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<b>Stages</b>	<b>Year I 19-20</b>	<b>Year II 21-22</b>	<b>Year III 23-24</b>	<b>Year IV 25-26</b>	<b>Year V 27-28</b>
<b>1. Curriculum and Program Review and Development</b>	ELA Mathematics	Social Studies PE/Health Technology/ Library	Foreign Language Music Art	Science	ELA Mathematics
<b>2. Possible Pilot Programs/Updated Editions</b>	Science	ELA Mathematics	Social Studies PE/Health Technology/Library	Foreign Language Music Art	Science
<b>3. Implementation</b>	Science	Science	ELA Mathematics	Social Studies PE/Health Technology/Library	Foreign Language Music Art
<b>4. Data Gathering, Evaluation, and Renewal</b>		Science	Science	ELA Mathematics	Social Studies PE/Health Technology/Library